

STEM Equity Conference



University of California
STEM FACULTY
LEARNING
COMMUNITY

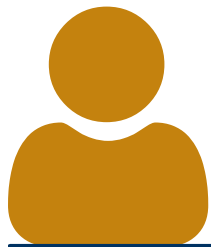


The 2019 STEM Equity Conference was held on October 25th and 26th at UC Berkeley and hosted by the UC System-wide Faculty Learning Community Project, the California Learning Lab, and the Biology Scholars Program. The conference brought together 145 change agents from the UC, CSU, and California Community Colleges. It resulted in rich dialogue around the challenges and opportunities set before us as we advance toward greater STEM equity, inclusion, and institutional change.

CONFERENCE TAKE AWAYS

- Participants reported feeling more a part of the community that values diversity after the conference.
- 86% of respondents found the conference to be “helpful” to “very helpful” toward their learning goals.
- 76% of attendees responded to the post-conference evaluation of the conference impacts.
- Attendees reported overall higher confidence in their ability to create institutional change after the conference.

“Student voices were powerful and hearing from a diverse community of colleagues sharing vast experiences.”



“Being able to share, communicate and collaborate.”

“Representation from all three CA higher education segments – invaluable!”

“Student panel was a huge strength. We are all here because of the students. Their voice was critical.”

“So many tools and ideas to take home and use in my large gateway STEM course! My mind has been opened to... the importance of including student voices in my teaching in collaboration for learning.”

“Hearing perspectives that acknowledge the dysfunction within our systems was a powerful component of the program.”



“What were the strengths of today’s conference for you?”

“Hearing diverse perspectives allowed me to rethink my ideas, understanding & strategies.”



“Data based explanations of why STEM participation has not changed... and how to increase diversity in STEM.”

“Bringing together folks from so many demographics and institutional levels.”

“Ability to chat with people wanting to create catalytic change.”

“Reinforced the idea that active and inclusive teaching is necessary for all our students.”

“Finally! Hearing directly from students!!! Seeing the many paths that I can implement in my courses and programs.”

