



Shaila Kotadia

Shaila Kotadia is the STEM Equity Planning Director in the Division of Equity and Inclusion at the University of California, Berkeley, where she is leading the Berkeley STEM Equity & Inclusion Initiative. Dr. Kotadia also works as an independent Diversity and Inclusion Consultant for science and engineering organizations. Prior to her current position, she served as the Education, Outreach, and Diversity Manager at the Synthetic Biology Engineering Research Center, and as a Policy Fellow at the American Society for Biochemistry and Molecular Biology. Shaila received her Ph.D. in Genetics and Development from the University of Texas Southwestern Medical Center. Her postdoctoral work at the University of California, Santa Cruz focused on cell division and chromosome segregation.



Mica Estrada

Dr. Mica Estrada received her Ph.D. (1997) in Social Psychology from Harvard University and now is an Assistant Professor in the Department of Social and Behavioral Sciences and the Institute of Health and Aging at the University of California, San Francisco (UCSF). Her research program focuses on social influence, including the study of identity, values, forgiveness, well-being, and integrative education. Currently she is engaged in several longitudinal studies, which involve the implementation and assessment of interventions aimed to increase underrepresented minority student persistence in Science, Technology, Engineering and Mathematics careers (funded by NIH, NSF, and HHMI). With the NSF Climate Change Education grant, she directs an interdisciplinary team, to provide learning opportunities to San Diego leaders about the changing climate. Dr. Estrada's scholarly work has had two areas of emphasis. First, her work is theory driven. Specifically, she assess how educational interventions result in greater integration into a community and increased engagement in the normative behaviors of that community. She utilizes the Tripartite Integration Model of Social Influence (TIMSI; Estrada et al., 2011) to inform the design of educational interventions as well as form the basis of evaluation and research used to assess if and why educational interventions work (or do not work). Second, Dr. Estrada's work focuses on ethnic populations that are historically underrepresented in higher education, most vulnerable to the impacts of climate change, and have the potential to provide diverse and creative solutions to the pressing challenges of our day. As a leading scholar on issues of diversity and inclusion, she is currently serving on a National Research Council Committee.



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Andrew Eppig

Andrew Eppig is the Institutional Research Analyst for the Division of Equity & Inclusion at UC Berkeley. He has worked as an analyst at UC Berkeley since 2010 looking at representation, access, persistence, campus climate and other diversity issues facing students, faculty, and staff. Andrew holds a Ph.D. in physics from the University of Michigan.