Building Capacity for Inclusive Excellence for Community College Transfer Students

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1. Motivation: Why this work at UCLA (institutional context)?

2. Program Overview

3. Opportunities and Challenges
Understanding the Barriers to Inclusive Excellence

Barriers to STEM entry and success

- Curriculum structure makes LS entry difficult
- Non-inclusive learning environment (insensitive to needs of transfers/students from diverse backgrounds)
- Structural impediments to access to high-impact experiences
- Lack of coordination & cooperation with a broad group of two-year colleges

Need for data and data sharing
Program Overview

Curricular transformation

Faculty: Inclusive teaching practices (with attention to needs of transfer students)

Access and scaling of programs that support excellence (data-driven)

Barriers to STEM entry

STEM success
UPDATE

Curricular transformation

- Restructuring the Life Science introductory series
- Better collaboration with community colleges for smooth Transition to UCLA

Faculty pedagogy training

- Inclusive Excellence institutes & workshops

Programs of excellence

- New course: LS110: Career Exploration in Life Sciences
- Biomedical Research Minor (Integration of research into curriculum)
- The transfer boot camp
Challenges and opportunities

1. Developing greater capacity.

2. Creating buy-in and value-added for community college partners through EQUAL AND AUTHENTIC partnerships

3. Engaging students in our partnerships (pre and post transfer)